

Школьное методическое объединение учителей иностранных языков
Муниципального бюджетного общеобразовательного учреждения
«Средней Общеобразовательной Школы №87»

Демонстрационные варианты заданий
входного, тематических и итогового контроля
в 6 классе по английскому языку
согласно федеральной рабочей программе
на 2024/2025 учебный год

Пояснительная записка

Рабочая программа по английскому в 6 классе рассчитана на 102 академических часа и включает в себя следующие виды контроля:

- 1) Входной контроль
- 2) Тематический контроль по темам:
 1. Взаимоотношения в семье и с друзьями. Семейные праздники;
 2. Внешность и характер человека (литературного персонажа);
 3. Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, спорт);
 4. Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание;
 5. Покупки: одежда, обувь и продукты питания;
 6. Школа, школьная жизнь;
 7. Каникулы в различное время года. Виды отдыха. Путешествия;
 8. Природа: дикие и домашние животные. Климат, погода;
 9. Жизнь в городе и сельской местности;
 10. Родная страна и страна (страны) изучаемого языка;
 11. Выдающиеся люди родной страны и страны (стран) изучаемого языка;
- 3) Итоговый контроль

Данные виды контроля направлены на проверку навыков *аудирования, смыслового чтения и письменной речи, а так же лексический запас и грамматические навыки.*

Все контрольные работы разработаны по лексическому и грамматическому материалам учебников УМК Английский в фокусе «Spotlight» за 6 класс.

Критерии выставления отметки по всем видам работ:

90-100% = «5»

70-89% = «4»

60-69% = «3»

ОВЗ: 50-69% = «3»

Демонстрационный вариант КИМ.

Входной тест. Тестирование.

Часть 1: Лексика

I. Выпишите лишнее слово из логической цепочки слов:

a) Butter, pineapple, cabbage, parrot, meat _____

b) Umbrella, jacket, blouse, dress, trousers _____

II. Выбери подходящее слово по смыслу:

1) Mike likes computers. What is his favourite subject?

A) Art B) IT C) PE

2) Jane likes to help people. She works as a _____.

A) teacher B) painter C) doctor

3) Dasha lives in Volgograd. She went to Canada by _____.

A) plane B) bike C) car

III. Напишите существительные во множественном числе:

a) child _____

b) lady _____

c) leaf _____

IV. Напиши парами слова с противоположным значением.

Morning, short, tight, always, fun, loose, boring, evening, sunny, tall, never, rainy.

1) _____ 4) _____

2) _____ 5) _____

3) _____ 6) _____

Часть 2: Грамматика

I. Вставить пропущенную форму глагола to be.

1) Sally has two brothers. They _____ students.

- 2) Shakira _____ a popular singer.
3) I _____ cooking dinner for my parents.

II. Выбери правильное слово.

What are your plans for the weekend? – I _____ at home.

- A) will stay B) stay C) am staying

We usually _____ five classes a day.

- A) has B) have C) are having

I _____ to the dentist today.

- A) go B) am going C) goes

He often _____ football with his friends after school.

- A) play B) is playing C) plays

III. Выбери подходящее слово.

- 1) He (have/ has) got a skateboard.
2) Katie likes animals. (She/her) has got two cats, a dog and a hamster.
3) Penguins and kiwi birds (can/ can't) fly.
4) Sam is (never/often) late. He is always on time.
5) (This/these) red school bag is under the desk.
6) I was (in/at) the zoo with my family yesterday.
7) I went (on/by) foot, and others by bicycle.

IV. Раскрой скобки, употребляя глаголы в правильном времени.

- 1) My working day _____ (to begin) at seven o'clock.
2) He _____ (to come) to visit me next month.
3) My grandfather _____ (to read) a book now.
4) My sister _____ (to live) in Moscow two years ago.

Часть 3: Чтение

I. Прочитай текст, затем выполни задания.

Yesterday Kate had a great weekend. The weather was sunny. She woke up early in the morning and invited her friend Ann to the zoo. Ann was glad to go with Kate. There were a lot of people at the zoo. They saw different sections with wild animals, birds and reptiles there. Kate saw the elephants for the first time in her life. The animals were so huge and cute! Ann was excited to meet with the giraffes. Then the girls wanted to eat and bought some Coke, candy floss and burgers. They stayed there until late evening. It was a wonderful day and Kate was happy that her friend Ann was with her.

II. Выбери правильный ответ, опираясь на текст.

1) What was the weather like on weekends?

A) Bad B) wonderful

2) Who was with Kate at the zoo?

A) Her friend B) her sister

3) What animals did Kate see for the first time in her life?

A) giraffes B) elephants

4) What did girls eat there?

A) Burgers B) sandwiches

Демонстрационные варианты заданий тематического контроля.

1. Модуль 8. «Природа: дикие и домашние животные. Климат, погода»

Задание 1. Аудирование.

Listen and choose A (True), B (False) or C (Not stated) for questions 1-7.

Тексты с заданиями для аудирования по английскому языку 6 класс

LISTENING

I

The giraffe.

The giraffe is the tallest animal. His head is about five meters above the ground. It has its good and bad sides. The giraffe can eat leaves from high trees because he has a long neck and a strong tongue. But it's difficult for the giraffe to eat the grass. When the giraffe drinks water, lions and leopards often hide in the tall grass ready to catch him. It is very bad for the giraffe, because he can't raise his head quickly and run away. The giraffe can live for months without water.

He gets most of the water from what he eats. Also, because his heads is so far from the ground, a giraffe can see danger and can quickly walk away or run away .

- 1) The giraffe is the strongest animal.
a) true b) false c) not stated
- 2) He has a long neck.
a) true b) false c) not stated
- 3) The giraffe eats only grass.
a) true b) false c) not stated
- 4) The giraffe can run fast.
a) true b) false c) not stated
- 5) He can't raise his head fast.
a) true b) false c) not stated
- 6) The giraffe can't live without water for a long time.
a) true b) false c) not stated
- 7) He can see danger because he has a long neck.
a) true b) false c) not stated

II

A story about a parrot

Once there lived a man who had a parrot. The man tried to teach the parrot to speak. But the parrot could learn only the phrase, "There is no doubt about it" (в этом нет сомнения). The parrot always said these words and always gave the same answer. "There is no doubt about it".

At last the man decided to sell (продавать; sold = V 2) the parrot. He went to the street and began to cry, "Twenty dollars for a very clever parrot!"

One woman heard this. She came up to the parrot and asked, “ Are you worth twenty dollars?” The parrot answered, “There is no doubt about it”.

“What a clever parrot”, she said and bought the bird.

After some days the woman couldn't listen to the parrot any more. She said, “What a fool I was to buy this parrot and throw away so much money. Twenty dollars!”

Then the parrot cried, “There is no doubt about it”.

This time the parrot was right.

True, false or not stated:

1. The parrot learned a lot of words.

- a) true b) false c) not stated

2. The man liked his clever bird so much that he decided not to sell it.

- a) true b) false c) not stated

3. The woman thought that the parrot was very clever.

- a) true b) false c) not

stated

4. The parrot said the same words.

- a) true b) false c) not

stated

5. The woman sold the parrot.

- a) true b) false c) not stated

Задание 2. Лексико-грамматический минимум

A.

1. There are 400 ... of insects in London Zoo.

- a) birds b) animals c) kinds

2. Welcome to the London Wild Animal's!

- a) center b) park c) shop

3. “Have you got a?” – “yes, I've got a dog.”

- a) pet b) sister c) animal

4. Domestic animals are

- a) whale, shark b) horse, duck c) elephant, zebra

5. Wild animals are....

- a) cat, dog b) leopard, lion c) camel, parrot

B.

1.Соедини животных и их описание (Match the words to the sentences)

1. panda a. It loves to climb trees (деревья). It has a long tail .

2. elephant b. It has a long neck and long legs. It can't fly but can run fast.

3. monkey c. It has a long tail. It eats(питается) other animals(животные).

- | | |
|------------|--|
| 4. giraffe | d. It's black and white. It eats bamboo (бамбук). |
| 5. ostrich | e. It has long neck. It eats leaves from tall trees. |
| 6. lion | f. It has two big ears and eats leaves . |

3. Fill in: restaurant, zoo, gallery, cottage, store, palace, pool, library, sports, tent , park

1. They live in a in the country.
2. There are lots of works of art in the..... .
3. This is a really big department.....
They sell everything here!
4. My sister wants to see the animals at the
..... .
5. I'm hungry. Can we go to a fast food
.....?
6. The Queen lives in a big.....
7. They are staying in a small at the
campsite.
8. Timothy is keeping fit at the centre.
9. I'm taking this book back to the.....
10. Why don't we go swimming in the swimming
.....?

4. Use the Present Simple or Present Continuous and open the brackets.

1. Look! The girl(to play) the piano.
2. Children(to go) to school at 8 o'clock every day.
3. He can't help you now. He(to do) his homework.
4. I(to stand), I(not to sit) now.
5.Kate usually(to go) to the swimming pool with her brother?
6.Your father(to have breakfast) at the moment?
7. Whatyou(to want)? – I(to want) some tea.
8. Who(to play) the drums? - It's my little brother.

He(to play) the drums very well.

9. When you(to leave) the house? – At 8.30 in the morning.
10. Whatyou(to do)? – I (to do) my homework.
11. What the boys(to sing) at the moment? –

They (to sing) an old English song.

Задание 3. Смысловое чтение

Read and choose the correct answer

The King and the Painter

There was a king who thought he could paint very well. His pictures were very bad but the people to whom he showed them were afraid to tell him the truth. They all said that his pictures were wonderful and they liked them very much.

One day the king showed his pictures to a great painter who lived in his country and said, "I'd like to know what you think of my pictures. Do you like them?"

The painter looked at the king's pictures and said, "My king, I believe that your pictures are bad and you will never be a good artist."

The king got very angry and sent the painter to prison. Two years passed and the king wanted to see the painter again.

"I was angry with you," he said, "because you didn't like my pictures. Now you are a free man again and I am your friend." The king talked with the painter and invited him for dinner. The dinner was wonderful. And they enjoyed it very much.

After dinner the king showed his pictures to the painter again and asked, "Well, how do you like them now?" The painter turned to a soldier who was standing behind him and said, "Take me back to prison."

- I. Was the King a good painter?
 1. Yes, people liked his pictures very much.
 2. No, his pictures were bad
 3. He didn't paint pictures at all.
- II. Why were people afraid to tell the King the truth about his pictures?
 1. Because they were afraid of him.
 2. Because they enjoyed the dinner.
 3. Because the King could paint very well.
- III. Did the painter like the King's pictures?
 1. Yes, he liked them very much.
 2. No, he said that the King was a bad artist.
 3. The King didn't show the pictures to the painter.
- IV. What happened to the great painter who told the King the truth?
 1. The king invited him for dinner
 2. The king sent him to prison.
 3. The king talked with the painter.
- V. Why did the painter asked the soldier to take him back to prison?
 1. Because he didn't like the king's pictures.

2. Because he enjoyed the dinner.
3. Because he liked to be in prison.

Задание 4. Письменная речь

Тема «My Pet»

Личное письмо другу по теме «Мое домашнее животное» (5 класс)

Задание. Прочитай отрывок из письма Бена, твоего друга из Англии. Напиши ему ответное письмо.

... I have got a lot of pets. In my house there are three cats, a dog, two hamsters and a parrot. I love them all and I am very happy when I play with them. My mum helps me to feed them.

...

Have you got any pets? What pet would you like to have? Do you love animals?

...

Yours,
Ben

**Демонстрационный вариант КИМ.
Итоговый контроль. Тестирование.
Exit test (Modules 1-10)
Test**

1. Circle the odd word out

- Boots- trainers- shorts- shoes
- Dress- skirt-sweater- gloves
- Dominoes- painting- backgammon- billiards
- Scrabble- marbles- darts- fishing
- Ice cream- rice- salt- sugar

2. Match the words

- traffic a. crossing _____
- zebra b. gifts _____
- traffic c. costumes _____
- wear d. sign _____
- exchange e. store _____
- swimming f. lanes _____
- department g. warder _____
- bike h. poll _____

3. Complete the columns with correct words: bed, sofa, wardrobe, coffee table, cupboard, basin, bathtub, table

| Bedroom | Living room | Kitchen | Bathroom |
|---------|-------------|---------|----------|
| | | | |
| | | | |

4. Use the information: Peter Marrick, 49 Allison Street, Bowen Hills, 986548734, British, June 24.91

| | |
|---------------|--|
| Name | |
| Date of Birth | |
| Nationality | |
| Address | |
| Phone number | |

Grammar

5. Underline the correct item.

- What is *his/ hers* address?
- This car is *my/mine*.
- My mum wakes up *at/in* 7am
- Steve play football *on/in* Mondays
- I always have a glass of milk *before/and* I go to bed.
- He watches a film on TV; *after that/and* he goes to bed.
- He always *does/ make* the decorations for the party.

- Michael sits *in/in front of* the computer all day.
- I put the flowers *opposite/ in* vase.
- You *must/ must not* talk during the test. It is against the rule.
- You *must/can not* have any pets in this house. It is not allowed.
- He *must/must not* park his car here. It is not allowed.
- There are not *any/ some* apples in the fridge.
- There is *some/any* bread in he cupboard.
- We have not got *many/much* apples in the fridge.
- Bob always has *some/any* bacon for breakfast.
- How *many/much* apples are left?

6.Put the verbs into the correct forms.

- Does he (*teach*) history at school?
- They often (*go*) camping at the weekend.
- I (*knock*) at the door but no one answered.
- I am not (*go*) to go to the cinema tonight.
- Mike (*walk*) to school yesterday.
- Paul (*find*) a wallet on the bus yesterday.
- Bob (*play*) football on Fridays.
- Peter (*like*) playing board games.

Every day English

7.Choose the correct response.

- Can I have the menu?
a) Here you are, sir.
b) No, I am on a diet.
- Could I have your name, please?
a)Yes. It is Brown – Mr. T. Brown.
b) Thank you, Mr. Brown.
- How do you like the fireworks?
a) Yes, they are
b) They are brilliant.

Reading

Read the text and mark the sentences T (true) or F (false)

Hi, John!

How are you? This is my family. This is my parents' names are Emily and Peter. My dad is tall with sort, straight hair. He is in his mid forties. My mum is tall and slim. Her hair is short and curly. She is in her late thirties. My sister Karen is eight years old. She She has got long, dark hair and and small nose. My brother Mark is nine years old. He has got short, fair hair, big green eyes and a big nose.

Well, that is all about my family. Please write soon and tell me about your family. Send me a picture, if you can.

*Bey for now,
Daniel*

- Daniel is writing to Peter.
- There are four people in Daniel's family.
- Mark is Daniel's father.
- Emily is Daniel's mum.
- Mark has short, fair hair.
- Daniel's mum is tall and fat.
- Karen is 9 years old.